

1 STATE OF OKLAHOMA

2 1st Session of the 57th Legislature (2019)

3 SENATE BILL 362

By: Stanislawski

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6 AS INTRODUCED

7 An Act relating to the State Aid Formula; amending 70
8 O.S. 2011, Section 5-155, which relates to school
9 district budgets; removing reference to salary
10 incentive aid; amending 70 O.S. 2011, Section 18-
11 109.5, as amended by Section 1, Chapter 228, O.S.L.
12 2018 (70 O.S. Supp. 2018, Section 18-109.5), which
13 relates to definitions; updating definition; amending
14 70 O.S. 2011, Section 18-112.2, which relates to the
15 Supplement in State Aid; removing language providing
16 for calculation of certain supplement; updating
17 reference to average daily membership; removing
18 reference to Salary Incentive Aid; amending 70 O.S.
19 2011, Section 18-124, which relates to the
20 withholding of State Aid if certain expenditure
21 limits are exceeded; removing reference to Salary
22 Incentive Aid; amending 70 O.S. 2011, Section 18-
23 200.1, which relates to calculation of State Aid;
24 removing language regarding nonresident pupils in
online courses; removing reference to Salary
Incentive Aid; removing method of calculating Salary
Incentive Aid; updating method of notifying certain
school district personnel; amending 70 O.S. 2011,
Section 18-201.1, as amended by Section 2, Chapter
228, O.S.L. 2018 (70 O.S. Supp. 2018, Section 18-
201.1), which relates to calculation of weighted
membership of a school district; removing language
regarding certain calculation of Salary Incentive
Aid; removing language regarding nonresident pupils
in online courses; modifying weights assigned to
certain grade levels; modifying certain weights for
pupil categories; removing language regarding the
calculation of certain weight for certain category;
modifying calculation of weighted teacher experience;
and providing an effective date.

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BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 5-155, is amended to read as follows:

Section 5-155. A. The school district budget shall represent a complete plan for the school district and shall present information necessary and proper to disclose the financial position and condition of the school district and the revenues and expenditures thereof, both past and anticipated.

B. A school district budget shall contain a budget summary. It shall also be accompanied by a budget message which shall explain the budget and describe its important features. It shall contain at least the following in tabular form for each fund:

1. Actual revenues and expenditures for the immediate prior fiscal year;

2. Revenues and expenditures for the current fiscal year as shown by the budget for the current year as adopted or amended; and

3. Estimates of revenues and expenditures for the budget year.

C. The school district governing body shall hold a public hearing on the proposed budget within forty-five (45) days preceding the beginning of the budget year. Notice of the date, time and place of the hearing, together with the proposed budget summary, shall be published in a newspaper of general circulation in the

1 school district not less than five (5) days before the date of the
2 hearing. The clerk of the board shall make available a sufficient
3 number of copies of the proposed budget as the governing body shall
4 determine and shall have them available for review or for
5 distribution at the office of the chief financial officer. At the
6 public hearing on the budget any person may present to the governing
7 body comments, recommendations or information on any part of the
8 proposed budget.

9 D. The adopted budget shall be in effect no later than the
10 first day of the fiscal year to which it applies. The budget as
11 adopted and filed with the State Auditor and Inspector shall
12 constitute an appropriation for each fund, and the appropriation
13 thus made shall not be used for any other purpose except as provided
14 by law.

15 E. Each school district shall amend the original budget after
16 June 30 of each year after the June financial activity has been
17 recorded, the annual Foundation and ~~Salary Incentive Aid~~ allocation
18 has been released, and the property tax valuations have been
19 certified for all affected counties within the school district. The
20 amended budget shall include all of the following information which
21 is applicable:

22 1. Valuation of the school district by county and
23 classification, excluding homestead exemptions;

- 1 2. Bonded debt and judgments outstanding, including interest
2 rates by maturity;
- 3 3. Matured debt and judgments;
- 4 4. Sinking fund balance, including cash and investments;
- 5 5. Sinking fund levy calculations, including surplus/deficit,
6 principal accrual, annual interest, judgment installment and
7 interest, total net levy and delinquency;
- 8 6. Levies in millage for general fund, building fund and
9 sinking fund;
- 10 7. Millage adjustment factor, if applicable;
- 11 8. Previous year sinking fund collections, including total
12 proceeds as certified, additions or deductions, reserve for
13 delinquent tax, reserve for protest pending, tax apportioned, net
14 balance in process of collection, and excess collections; and
- 15 9. Surplus analysis, including itemized sources of excess and
16 deductions.

17 F. At the time required by law, the county excise board shall
18 levy the taxes necessary for the school district general fund,
19 building fund and sinking fund for the budget year pursuant to
20 Sections 397 and 399 of Title 62 of the Oklahoma Statutes, and for
21 the school district general and building funds for the budget year
22 pursuant to Section 9 of Article X of the Oklahoma Constitution.

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1 SECTION 2. AMENDATORY 70 O.S. 2011, Section 18-109.5, as
2 amended by Section 1, Chapter 228, O.S.L. 2018 (70 O.S. Supp. 2018,
3 Section 18-109.5), is amended to read as follows:

4 Section 18-109.5. A. As used in Section 18-201.1 of this
5 title:

6 1. "Visual impairment" means an impairment in vision that, even
7 with correction, adversely affects a child's educational
8 performance. This includes both partial sight and blindness;

9 2. "Specific learning disability" means a disorder in one or
10 more of the basic psychological processes involved in understanding
11 or in using language, spoken or written, that may manifest itself in
12 the imperfect ability to listen, think, speak, read, write, spell or
13 to do mathematical calculations, including conditions such as
14 perceptual disabilities, brain injury, minimal brain dysfunction,
15 dyslexia and developmental aphasia. The term does not include
16 learning problems that are primarily the result of visual, hearing
17 or motor disabilities, of intellectual disability, of emotional
18 disturbance or of environmental, cultural or economic disadvantage;

19 3. "Deafness" means a hearing impairment that is so severe that
20 the child is impaired in processing linguistic information through
21 hearing, with or without amplification, that adversely affects a
22 child's educational performance;

23 4. "Economically disadvantaged" means all children who qualify
24 for free or reduced lunches;

1 5. "Intellectual disability" means significantly subaverage
2 general intellectual functioning, existing concurrently with
3 deficits in adaptive behavior and manifested during the development
4 period, that adversely affects a child's educational performance;

5 6. "Emotional disturbance" means a condition exhibiting one or
6 more of the following characteristics over a long period of time and
7 to a marked degree that adversely affects a child's educational
8 performance:

9 a. an inability to learn which cannot be explained by
10 intellectual, sensory or health factors,

11 b. an inability to build or maintain satisfactory
12 interpersonal relationships with peers and teachers,

13 c. inappropriate types of behavior or feelings under
14 normal circumstances,

15 d. a general pervasive mood of unhappiness or depression,
16 or

17 e. a tendency to develop physical symptoms or fears
18 associated with personal or school problems.

19 The term includes children who are schizophrenic. The term does
20 not include children who are socially maladjusted, unless it is
21 determined that they are seriously emotionally disturbed;

22 7. "Gifted" means identified students as outlined in Section
23 1210.301 of this title;

1 8. "Hearing impairment" means an impairment in hearing, whether
2 permanent or fluctuating, that adversely affects a child's
3 educational performance but that is not included under the
4 definition of "deafness";

5 9. "Multiple disabilities" means concomitant impairments, such
6 as intellectual disability-blindness or intellectual disability-
7 orthopedic impairment, the combination of which causes such severe
8 educational needs that they cannot be accommodated in special
9 education programs solely for one of the impairments. The term does
10 not include deaf-blindness;

11 10. "Orthopedic impairment" means a severe orthopedic
12 impairment that adversely affects a child's educational performance.
13 The term includes impairments caused by a congenital anomaly,
14 impairments caused by disease such as poliomyelitis and bone
15 tuberculosis, and impairments from other causes such as cerebral
16 palsy, amputations and fractures or burns that cause contractures;

17 11. "Other health impairment" means having limited strength,
18 vitality or alertness, including a heightened alertness to
19 environmental stimuli, that results in limited alertness with
20 respect to the educational environment that adversely affects a
21 child's educational performance and is due to chronic or acute
22 health problems such as asthma, attention deficit disorder or
23 attention deficit hyperactivity disorder, diabetes, epilepsy, a
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1 heart condition, hemophilia, lead poisoning, leukemia, nephritis,
2 rheumatic fever, sickle cell anemia and Tourette syndrome;

3 12. "Speech or language impairment" means a communication
4 disorder, such as stuttering, impaired articulation, a language
5 impairment, or a voice impairment, that adversely affects a child's
6 educational performance;

7 13. "Deaf-blindness" means concomitant hearing and visual
8 impairments, the combination of which causes such severe
9 communication and other developmental and educational problems that
10 they cannot be accommodated in special education programs solely for
11 children with deafness or children with blindness;

12 14. "Autism" means a developmental disability significantly
13 affecting verbal and nonverbal communication and social interaction,
14 generally evident before age three (3), that adversely affects a
15 child's educational performance. Other characteristics often
16 associated with autism are engagement in repetitive activities and
17 stereotyped movements, resistance to environmental change or change
18 in daily routines, and unusual responses to sensory experiences.
19 Autism does not apply if a child's educational performance is
20 adversely affected primarily because the child has an emotional
21 disturbance, as defined in this subsection;

22 15. "Traumatic brain injury" means an acquired injury to the
23 brain caused by an external physical force, resulting in total or
24 partial functional disability or psychosocial impairment, or both,

1 that adversely affects a child's educational performance. Traumatic
2 brain injury applies to open or closed head injuries resulting in
3 impairments in one or more areas such as cognition; language;
4 memory; attention; reasoning; abstract thinking; judgment; problem-
5 solving; sensory, perceptual, and motor abilities; psychosocial
6 behavior; physical functions; information processing; and speech.
7 Traumatic brain injury does not apply to brain injuries that are
8 congenital or degenerative or to brain injuries induced by birth
9 trauma;

10 16. ~~"Bilingual" "English learner" means those students a~~
11 ~~student who have limited English speaking abilities or who come from~~
12 ~~homes where English is not the dominant language as reported on the~~
13 ~~current year application for accreditation:~~

- 14 a. (1) was not born in the United States or whose native
15 language is a language other than English,
16 (2) is a Native American or Alaska Native or a native
17 resident of the outlying areas and who comes from
18 an environment where a language other than
19 English has had a significant impact on the
20 individual's level of English language
21 proficiency, or
22 (3) is migratory, whose native language is a language
23 other than English and who comes from an

1 environment where a language other than English
2 is dominant, and

3 b. whose difficulties in speaking, reading, writing or
4 understanding the English language may be sufficient
5 to deny the individual the ability to meet the subject
6 matter standards adopted pursuant to Section 11-103.6
7 of this title, the ability to successfully achieve in
8 classrooms where the language of instruction is
9 English or the opportunity to participate fully in
10 society;

11 17. "Special Education Summer Program" means those summer
12 school programs which school districts may provide for children who
13 are severely or profoundly multiple-handicapped if their
14 individualized education program states the need for a continuing
15 educational experience to prevent loss of educational achievement or
16 basic life skills. Any school district receiving funds for such
17 special education summer programs shall provide services as provided
18 in Section 13-101 of this title; and

19 18. "Optional Extended School Year Program" means the program
20 defined in Section 1-109.1 of this title.

21 B. The State Board of Education is hereby authorized to modify
22 and redefine by rule the definitions set out in this section
23 whenever such modification is required to receive federal assistance
24 therefor.

1 SECTION 3. AMENDATORY 70 O.S. 2011, Section 18-112.2, is

2 amended to read as follows:

3 Section 18-112.2. A. For the ~~1987-88 school year and for each~~
4 ~~school year thereafter, each school district which, pursuant to the~~
5 ~~provisions of Section 18-112 of Title 70 of the Oklahoma Statutes,~~
6 ~~received funding for the 1986-87 school year in excess of the sum of~~
7 ~~Foundation Aid, Salary Incentive Aid, and Transportation Supplement~~
8 ~~otherwise authorized pursuant to Section 18-109.2 of Title 70 of the~~
9 ~~Oklahoma Statutes shall receive a Supplement in State Aid: For the~~
10 ~~1987-88 school year, said Supplement shall be equal to sixty seven~~
11 ~~percent (67%) of the amount of said excess funding, less the amount~~
12 ~~by which the sum of Foundation Aid, Salary Incentive Aid, and~~
13 ~~Transportation Supplement exceeds said sum for the preceding school~~
14 ~~year; for the 1988-89 2020-2021 school year and thereafter, the~~
15 Supplement in State Aid shall be an amount equal to the previous
16 year's Supplement less the amount by which the sum of Foundation
17 Aid, ~~Salary Incentive Aid,~~ and Transportation Supplement for the
18 school year being considered exceeds said sum for the preceding
19 school year. No school district shall receive for any school year
20 subsequent to the 1987-88 school year a Supplement in State Aid
21 larger than said Supplement received for the year preceding the
22 subsequent year. Districts ~~must~~ shall levy thirty-five (35) General
23 Fund mills to receive this Supplement.

1 B. Eligibility of a district for a Supplement in State Aid
2 shall not cause the district to be exempt from penalties required by
3 the provisions of Section 18-113.1 of ~~Title 70 of the Oklahoma~~
4 ~~Statutes~~ this title. Calculation of the Supplement in State Aid
5 shall be based on use of unreduced average daily ~~attendance~~
6 membership for determination of the sum of Foundation Aid, ~~Salary~~
7 ~~Incentive Aid~~, and Transportation Supplement. The actual amount of
8 Foundation Aid, ~~Salary Incentive Aid~~, and Transportation Supplement
9 to be paid, however, shall be subject to the provisions of Section
10 18-113.1 of ~~Title 70 of the Oklahoma Statutes~~ this title.

11 SECTION 4. AMENDATORY 70 O.S. 2011, Section 18-124, is
12 amended to read as follows:

13 Section 18-124. A. Any school district with an average daily
14 attendance (ADA) of more than one thousand five hundred (1,500)
15 students for the preceding year which expends for administrative
16 services in the 2005-06 school year or any school year thereafter,
17 less expenditures for legal services, more than five percent (5%) of
18 the amount it expends for total expenditures, less expenditures for
19 legal services, shall have the amount which exceeds the five percent
20 (5%) withheld the following year from the Foundation ~~and Salary~~
21 ~~Incentive Aid~~ for the school district.

22 B. Any school district with an average daily attendance (ADA)
23 of more than five hundred (500) students but not more than one
24 thousand five hundred (1,500) students for the preceding year which

1 expends for administrative services in the 2005-06 school year or
2 any school year thereafter, less expenditures for legal services,
3 more than seven percent (7%) of the amount it expends for total
4 expenditures, less expenditures for legal services, shall have the
5 amount which exceeds the seven percent (7%) withheld the following
6 year from the Foundation ~~and Salary Incentive~~ Aid for the school
7 district.

8 C. Any school district with an average daily attendance (ADA)
9 of five hundred (500) or fewer students for the preceding year which
10 expends for administrative services in the 2005-06 school year or
11 any school year thereafter, less expenditures for legal services,
12 more than eight percent (8%) of the amount it expends for total
13 expenditures, less expenditures for legal services, shall have the
14 amount which exceeds the eight percent (8%) withheld the following
15 year from the Foundation ~~and Salary Incentive~~ Aid for the school
16 district.

17 D. For purposes of this section, "administrative services"
18 means costs associated with:

- 19 1. Staff for the board of education;
- 20 2. The secretary/clerk for the board of education;
- 21 3. Staff relations;
- 22 4. Negotiations staff;
- 23 5. Immediate staff of the superintendent, any elementary
24 superintendent or any assistant superintendent;

1 6. Any superintendent, elementary superintendent, or assistant
2 superintendent;

3 7. Any employee of a school district employed as a director,
4 coordinator, supervisor, or who has responsibility for
5 administrative functions of a school district; and

6 8. Any consultant hired by the school district.

7 E. If an employee of a school district is employed in a
8 position where part of the employee's time is spent as an
9 administrator and part of the time is spent in nonadministrative
10 functions, the percentage of time spent as an administrator shall be
11 included as administrative services. A superintendent who spends
12 part of the time performing exempted nonadministrative services such
13 as teaching in the classroom, serving as a principal, counselor, or
14 library media specialist, can code up to forty percent (40%) of
15 their salary to other nonadministrative functions. The total amount
16 of time a superintendent of a school district spends performing
17 services for a school district shall be included as administrative
18 services even if part of the time the superintendent is performing
19 nonexempted nonadministrative service functions. The total amount
20 received by a superintendent from the school district as salary, for
21 the performance of administrative and nonexempted nonadministrative
22 services, shall be recorded under the code for superintendent salary
23 as provided for in the Oklahoma Cost Accounting System.

1 F. Each school site within a school district shall take steps
2 to ensure that the administrative costs for the school comply with
3 the expenditure limits established for school districts in this
4 section.

5 G. Funds withheld pursuant to the provisions of this section
6 shall be distributed through the State Aid formula to the districts
7 not so penalized.

8 H. For the 2003-04 and 2004-05 school year, school districts
9 shall report to the State Department of Education the costs
10 associated with administrative services for the school district as
11 defined in subsection D of this section.

12 SECTION 5. AMENDATORY 70 O.S. 2011, Section 18-200.1, is
13 amended to read as follows:

14 Section 18-200.1. A. Beginning with the ~~1997-98~~ 2020-2021
15 school year, and each school year thereafter, each school district
16 shall have its initial allocation of State Aid calculated based on
17 the state dedicated revenues actually collected during the preceding
18 fiscal year, the adjusted assessed valuation of the preceding year
19 and the highest weighted average daily membership for the school
20 district of the two (2) preceding school years; ~~however, the~~
21 ~~weighted membership of nonresident, transferred pupils enrolled in~~
22 ~~online courses shall be based on the weighted average daily~~
23 ~~membership of the preceding school year.~~ Each school district shall
24 submit the following data based on the first nine (9) weeks, to be

1 used in the calculation of the average daily membership of the
2 school district:

- 3 1. Student enrollment by grade level;
- 4 2. Pupil category counts; and
- 5 3. Transportation supplement data.

6 On or before December 30, the State Department of Education
7 shall determine each school district's current year allocation
8 pursuant to subsection D of this section. The State Department of
9 Education shall complete an audit, using procedures established by
10 the Department, of the student enrollment by grade level data, pupil
11 category counts and transportation supplement data to be used in the
12 State Aid Formula pursuant to subsection D of this section by
13 December 1 and by January 15 shall notify each school district of
14 the district's final State Aid allocation for the current school
15 year. The January payment of State Aid and each subsequent payment
16 for the remainder of the school year shall be based on the final
17 State Aid allocation as calculated in subsection D of this section.
18 Except for reductions made due to the assessment of penalties by the
19 State Department of Education according to law, the January payment
20 of State Aid and each subsequent payment for the remainder of the
21 school year shall not decrease by an amount more than the amount
22 that the current chargeable revenue increases for that district.

23 B. The State Department of Education shall retain not less than
24 one and one-half percent (1 1/2%) of the total funds appropriated

1 for financial support of schools, to be used to make midyear
2 adjustments in State Aid and which shall be reflected in the final
3 allocations. If the amount of appropriated funds, including the one
4 and one-half percent (1 1/2%) retained, remaining after January 1 of
5 each year is not sufficient to fully fund the final allocations, the
6 Department shall recalculate each school district's remaining
7 allocation pursuant to subsection D of this section using the
8 reduced amount of appropriated funds.

9 C. On and after ~~July 1, 1997~~ July 1, 2020, the amount of State
10 Aid each district shall receive shall be the sum of the Foundation
11 Aid, ~~the Salary Incentive Aid~~ and the Transportation Supplement, as
12 adjusted pursuant to the provisions of subsection G of this section
13 and Section 18-112.2 of this title; provided, no district having per
14 pupil revenue in excess of three hundred percent (300%) of the
15 average per pupil revenue of all districts shall receive any State
16 Aid or Supplement in State Aid.

17 The July calculation of per pupil revenue shall be determined by
18 dividing the district's second preceding year's total weighted
19 average daily membership (ADM) into the district's second preceding
20 year's total revenues excluding federal revenue, insurance loss
21 payments, reimbursements, recovery of overpayments and refunds,
22 unused reserves, prior expenditures recovered, prior year surpluses,
23 and less the amount of any transfer fees paid in that year.

1 The December calculation of per pupil revenue shall be
2 determined by dividing the district's preceding year's total
3 weighted average daily membership (ADM) into the district's
4 preceding year's total revenues excluding federal revenue, insurance
5 loss payments, reimbursements, recovery of overpayments and refunds,
6 unused reserves, prior expenditures recovered, prior year surpluses,
7 and less the amount of any transfer fees paid in that year.

8 D. For the ~~1997-98~~ 2020-2021 school year, and each school year
9 thereafter, Foundation Aid, and the Transportation Supplement ~~and~~
10 ~~Salary Incentive Aid~~ shall be calculated as follows:

11 1. Foundation Aid shall be determined by subtracting the amount
12 of the Foundation Program Income from the cost of the Foundation
13 Program and adding to this difference the Transportation Supplement.

14 a. The Foundation Program shall be a district's highest
15 weighted average daily membership based on the first
16 nine (9) weeks of the current school year, the
17 preceding school year or the second preceding school
18 year of a school district, as determined by the
19 provisions of subsection A of Section 18-201.1 of this
20 title and paragraphs 1, 2, 3 and 4 of subsection B of
21 Section 18-201.1 of this title, multiplied by the Base
22 Foundation Support Level. ~~However, for the portion of~~
23 ~~weighted membership derived from nonresident,~~
24 ~~transferred pupils enrolled in online courses, the~~

1 ~~Foundation Program shall be a district's weighted~~
2 ~~average daily membership of the preceding school year~~
3 ~~or the first nine (9) weeks of the current school~~
4 ~~year, whichever is greater, as determined by the~~
5 ~~provisions of subsection A of Section 18-201.1 of this~~
6 ~~title and paragraphs 1, 2, 3 and 4 of subsection B of~~
7 ~~Section 18-201.1 of this title, multiplied by the Base~~
8 ~~Foundation Support Level.~~

9 b. The Foundation Program Income shall be the sum of the
10 following:

11 (1) The adjusted assessed valuation of the current
12 school year of the school district, minus the
13 previous year protested ad valorem tax revenues
14 held as prescribed in Section 2884 of Title 68 of
15 the Oklahoma Statutes, multiplied by the general
16 fund mills levied pursuant to subsection (c) of
17 Section 9 of Article X of the Oklahoma
18 Constitution, if applicable, as adjusted in
19 subsection (c) of Section 8A of Article X of the
20 Oklahoma Constitution. For purposes of this
21 subsection, the "adjusted assessed valuation of
22 the current school year" shall be the adjusted
23 assessed valuation on which tax revenues are
24 collected during the current school year, and

- 1 (2) Seventy-five percent (75%) of the amount received
2 by the school district from the proceeds of the
3 county levy during the preceding fiscal year, as
4 levied pursuant to subsection (b) of Section 9 of
5 Article X of the Oklahoma Constitution, and
6 (3) Motor Vehicle Collections, and
7 (4) Gross Production Tax, and
8 (5) State Apportionment, and
9 (6) R.E.A. Tax.

10 The items listed in divisions (3), (4), (5), and (6)
11 of this subparagraph shall consist of the amounts
12 actually collected from such sources during the
13 preceding fiscal year calculated on a per capita basis
14 on the unit provided for by law for the distribution
15 of each such revenue; and

16 2. The Transportation Supplement shall be equal to the average
17 daily haul times the per capita allowance times the appropriate
18 transportation factor.

- 19 a. The average daily haul shall be the number of children
20 in a district who are legally transported and who live
21 one and one-half (1 1/2) miles or more from school.
22 b. The per capita allowance shall be determined using the
23 following chart:

24 PER CAPITA

PER CAPITA

	DENSITY FIGURE	ALLOWANCE	DENSITY FIGURE	ALLOWANCE
1				
2	.3000 - .3083	\$167.00	.9334 - .9599	\$99.00
3	.3084 - .3249	\$165.00	.9600 - .9866	\$97.00
4	.3250 - .3416	\$163.00	.9867 - 1.1071	\$95.00
5	.3417 - .3583	\$161.00	1.1072 - 1.3214	\$92.00
6	.3584 - .3749	\$158.00	1.3215 - 1.5357	\$90.00
7	.3750 - .3916	\$156.00	1.5358 - 1.7499	\$88.00
8	.3917 - .4083	\$154.00	1.7500 - 1.9642	\$86.00
9	.4084 - .4249	\$152.00	1.9643 - 2.1785	\$84.00
10	.4250 - .4416	\$150.00	2.1786 - 2.3928	\$81.00
11	.4417 - .4583	\$147.00	2.3929 - 2.6249	\$79.00
12	.4584 - .4749	\$145.00	2.6250 - 2.8749	\$77.00
13	.4750 - .4916	\$143.00	2.8750 - 3.1249	\$75.00
14	.4917 - .5083	\$141.00	3.1250 - 3.3749	\$73.00
15	.5084 - .5249	\$139.00	3.3750 - 3.6666	\$70.00
16	.5250 - .5416	\$136.00	3.6667 - 3.9999	\$68.00
17	.5417 - .5583	\$134.00	4.0000 - 4.3333	\$66.00
18	.5584 - .5749	\$132.00	4.3334 - 4.6666	\$64.00
19	.5750 - .5916	\$130.00	4.6667 - 4.9999	\$62.00
20	.5917 - .6133	\$128.00	5.0000 - 5.5000	\$59.00
21	.6134 - .6399	\$125.00	5.5001 - 6.0000	\$57.00
22	.6400 - .6666	\$123.00	6.0001 - 6.5000	\$55.00
23	.6667 - .6933	\$121.00	6.5001 - 7.0000	\$53.00
24	.6934 - .7199	\$119.00	7.0001 - 7.3333	\$51.00

1	.7200 - .7466	\$117.00	7.3334 - 7.6667	\$48.00
2	.7467 - .7733	\$114.00	7.6668 - 8.0000	\$46.00
3	.7734 - .7999	\$112.00	8.0001 - 8.3333	\$44.00
4	.8000 - .8266	\$110.00	8.3334 - 8.6667	\$42.00
5	.8267 - .8533	\$108.00	8.6668 - 9.0000	\$40.00
6	.8534 - .8799	\$106.00	9.0001 - 9.3333	\$37.00
7	.8800 - .9066	\$103.00	9.3334 - 9.6667	\$35.00
8	.9067 - .9333	\$101.00	9.6668 or more	\$33.00

9 c. The formula transportation factor shall be 1.39.

10 ~~3. Salary Incentive Aid shall be determined as follows:~~

11 ~~a. Multiply the Incentive Aid guarantee by the district's~~
12 ~~highest weighted average daily membership based on the~~
13 ~~first nine (9) weeks of the current school year, the~~
14 ~~preceding school year or the second preceding school~~
15 ~~year of a school district, as determined by the~~
16 ~~provisions of subsection A of Section 18-201.1 of this~~
17 ~~title and paragraphs 1, 2, 3 and 4 of subsection B of~~
18 ~~Section 18-201.1 of this title.~~

19 ~~b. Divide the district's adjusted assessed valuation of~~
20 ~~the current school year minus the previous year's~~
21 ~~protested ad valorem tax revenues held as prescribed~~
22 ~~in Section 2884 of Title 68 of the Oklahoma Statutes,~~
23 ~~by one thousand (1,000) and subtract the quotient from~~

1 ~~the product of subparagraph a of this paragraph. The~~
2 ~~remainder shall not be less than zero (0).~~

3 ~~e. Multiply the number of mills levied for general fund~~
4 ~~purposes above the fifteen (15) mills required to~~
5 ~~support Foundation Aid pursuant to division (1) of~~
6 ~~subparagraph b of paragraph 1 of this subsection, not~~
7 ~~including the county four-mill levy, by the remainder~~
8 ~~of subparagraph b of this paragraph. The product~~
9 ~~shall be the Salary Incentive Aid of the district.~~

10 E. By June 30, 1998, the State Department of Education shall
11 develop and the Department and all school districts shall have
12 implemented a student identification system which is consistent with
13 the provisions of subsections C and D of Section 3111 of Title 74 of
14 the Oklahoma Statutes. The student identification system shall be
15 used specifically for the purpose of reporting enrollment data by
16 school sites and by school districts, the administration of the
17 Oklahoma School Testing Program Act, the collection of appropriate
18 and necessary data pursuant to the Oklahoma Educational Indicators
19 Program, determining student enrollment, establishing a student
20 mobility rate, allocation of the State Aid Formula and mid-year
21 adjustments in funding for student growth. This enrollment data
22 shall be submitted to the State Department of Education in
23 accordance with rules promulgated by the State Board of Education.
24 Funding for the development, implementation, personnel training and

1 maintenance of the student identification system shall be set out in
2 a separate line item in the allocation section of the appropriation
3 bill for the State Board of Education for each year.

4 F. 1. In the event that ad valorem taxes of a school district
5 are determined to be uncollectible because of bankruptcy, clerical
6 error, or a successful tax protest, and the amount of such taxes
7 deemed uncollectible exceeds Fifty Thousand Dollars (\$50,000.00) or
8 an amount greater than twenty-five percent (25%) of ad valorem taxes
9 per tax year, or the valuation of a district is lowered by order of
10 the State Board of Equalization, the school district's State Aid,
11 for the school year that such ad valorem taxes are calculated in the
12 State Aid Formula, shall be determined by subtracting the net
13 assessed valuation of the property upon which taxes were deemed
14 uncollectible from the assessed valuation of the school district and
15 the state. Upon request of the local board of education, it shall
16 be the duty of the county assessor to certify to the Director of
17 Finance of the State Department of Education the net assessed
18 valuation of the property upon which taxes were determined
19 uncollectible.

20 2. In the event that the amount of funds a school district
21 receives for reimbursement from the Ad Valorem Reimbursement Fund is
22 less than the amount of funds claimed for reimbursement by the
23 school district due to insufficiency of funds as provided in Section
24 193 of Title 62 of the Oklahoma Statutes, then the school district's

1 assessed valuation for the school year that such ad valorem
2 reimbursement is calculated in the State Aid Formula shall be
3 adjusted accordingly.

4 G. 1. Notwithstanding the provisions of Section 18-112.2 of
5 this title, a school district shall have its State Aid reduced by an
6 amount equal to the amount of carryover in the general fund of the
7 district as of June 30 of the preceding fiscal year, that is in
8 excess of the following standards for two (2) consecutive years:

9	Total Amount of	Amount of
10	General Fund Collections,	General Fund
11	Excluding Previous Year	Balance
12	Cash Surplus as of June 30	Allowable
13	Less than \$1,000,000	40%
14	\$1,000,000 - \$2,999,999	35%
15	\$3,000,000 - \$3,999,999	30%
16	\$4,000,000 - \$4,999,999	25%
17	\$5,000,000 - \$5,999,999	20%
18	\$6,000,000 - \$7,999,999	18%
19	\$8,000,000 - \$9,999,999	16%
20	\$10,000,000 or more	14%

21 2. By February 1 the State Department of Education shall ~~send~~
22 ~~by certified mail, with return receipt requested, to~~ notify each
23 School District Superintendent, Auditor and Regional Accreditation
24 Officer a notice of and calculation sheet reflecting the general

1 fund balance penalty to be assessed against that school district.
2 Calculation of the general fund balance penalty shall not include
3 federal revenue. Within thirty (30) days of receipt of this written
4 notice the school district shall submit to the Department a written
5 reply either accepting or protesting the penalty to be assessed
6 against the district. If protesting, the school district shall
7 submit with its reply the reasons for rejecting the calculations and
8 documentation supporting those reasons. The Department shall review
9 all school district penalty protest documentation and notify each
10 district by March 15 of its finding and the final penalty to be
11 assessed to each district. General fund balance penalties shall be
12 assessed to all school districts by April 1.

13 3. Any school district which receives proceeds from a tax
14 settlement or a Federal Emergency Management Agency settlement
15 during the last two (2) months of the preceding fiscal year shall be
16 exempt from the penalties assessed in this subsection, if the
17 penalty would occur solely as a result of receiving funds from the
18 tax settlement.

19 4. Any school district which receives an increase in State Aid
20 because of a change in Foundation ~~and/or Salary Incentive~~ Aid
21 factors during the last two (2) months of the preceding fiscal year
22 shall be exempt from the penalties assessed in this subsection, if
23 the penalty would occur solely as a result of receiving funds from
24 the increase in State Aid.

1 5. If a school district does not receive Foundation ~~and/or~~
2 ~~Salary Incentive~~ Aid during the preceding fiscal year, the State
3 Board of Education may waive the penalty assessed in this subsection
4 if the penalty would result in a loss of more than forty percent
5 (40%) of the remaining State Aid to be allocated to the school
6 district between April 1 and the remainder of the school year and if
7 the Board determines the penalty will cause the school district not
8 to meet remaining financial obligations.

9 6. Any school district which receives gross production revenue
10 apportionment during the 2002-2003 school year or in any subsequent
11 school year that is greater than the gross production revenue
12 apportionment of the preceding school year shall be exempt from the
13 penalty assessed in this subsection, if the penalty would occur
14 solely as a result of the gross production revenue apportionment, as
15 determined by the State Board of Education.

16 7. Beginning July 1, 2003, school districts that participate in
17 consolidation or annexation pursuant to the provisions of the
18 Oklahoma School Voluntary Consolidation and Annexation Act shall be
19 exempt from the penalty assessed in this subsection for the school
20 year in which the consolidation or annexation occurs and for the
21 next three (3) fiscal years.

22 8. Any school district which receives proceeds from a sales tax
23 levied by a municipality pursuant to Section 22-159 of Title 11 of
24 the Oklahoma Statutes or proceeds from a sales tax levied by a
25

1 county pursuant to Section 1370 of Title 68 of the Oklahoma Statutes
2 during the 2003-2004 school year or the 2004-2005 school year shall
3 be exempt from the penalties assessed in this subsection, if the
4 penalty would occur solely as a result of receiving funds from the
5 sales tax levy.

6 9. For purposes of calculating the general fund balance
7 penalty, the terms "carryover" and "general fund balance" shall not
8 include federal revenue.

9 H. In order to provide startup funds for the implementation of
10 early childhood programs, State Aid may be advanced to school
11 districts that initially start early childhood instruction at a
12 school site. School districts that desire such advanced funding
13 shall make application to the State Department of Education no later
14 than September 15 of each year and advanced funding shall be awarded
15 to the approved districts no later than October 30. The advanced
16 funding shall not exceed the per pupil amount of State Aid as
17 calculated in subsection D of this section per anticipated Head
18 Start eligible student. The total amount of advanced funding shall
19 be proportionately reduced from the monthly payments of the
20 district's State Aid payments during the last six (6) months of the
21 same fiscal year.

22 I. 1. Beginning July 1, 1996, the Oklahoma Tax Commission,
23 notwithstanding any provision of law to the contrary, shall report
24

1 monthly to the State Department of Education the monthly
2 apportionment of the following information:

- 3 a. the assessed valuation of property,
- 4 b. motor vehicle collections,
- 5 c. R.E.A. tax collected, and
- 6 d. gross productions tax collected.

7 2. Beginning July 1, 1997, the State Auditor and Inspector's
8 Office, notwithstanding any provision of law to the contrary, shall
9 report monthly to the State Department of Education the monthly
10 apportionment of the proceeds of the county levy.

11 3. Beginning July 1, 1996, the Commissioners of the Land
12 Office, notwithstanding any provision of law to the contrary, shall
13 report monthly to the State Department of Education the monthly
14 apportionment of state apportionment.

15 4. Beginning July 1, 1997, the county treasurers' offices,
16 notwithstanding any provision of law to the contrary, shall report
17 monthly to the State Department of Education the ad valorem tax
18 protest amounts for each county.

19 5. The information reported by the Tax Commission, the State
20 Auditor and Inspector's Office, the county treasurers' offices and
21 the Commissioners of the Land Office, pursuant to this subsection
22 shall be reported by school district on forms developed by the State
23 Department of Education.

1 SECTION 6. AMENDATORY 70 O.S. 2011, Section 18-201.1, as
2 amended by Section 2, Chapter 228, O.S.L. 2018 (70 O.S. Supp. 2018,
3 Section 18-201.1), is amended to read as follows:

4 Section 18-201.1. A. Beginning with the 1997-98 school year,
5 and each school year thereafter, the weighted membership of a school
6 district for calculation of Foundation Aid purposes pursuant to
7 ~~paragraph 1 of~~ subsection D of Section 18-200.1 of this title shall
8 be the sum of the weighted pupil grade level calculation, the
9 weighted pupil category calculation, the weighted district
10 calculation and the weighted teacher experience and degree
11 calculation. ~~The weighted membership of a school district for~~
12 ~~calculation of Salary Incentive Aid purposes pursuant to paragraph 3~~
13 ~~of subsection D of Section 18-200.1 of this title shall be the sum~~
14 ~~of the weighted pupil grade level calculation, the weighted pupil~~
15 ~~category calculation, the weighted district calculation and the~~
16 ~~weighted teacher experience and degree calculation.~~

17 B. The weighted calculations provided for in subsection A of
18 this section shall be based on the highest weighted average daily
19 membership of the first nine (9) weeks of the current school year,
20 the preceding school year or the second preceding school year of a
21 school district, unless otherwise specified. The highest of the
22 three (3) weighted average daily memberships shall be used
23 consistently in all of the calculations; ~~however, the portion of~~
24 ~~weighted membership derived from nonresident, transferred pupils~~

enrolled in online courses shall be based on the weighted average daily membership of the first nine (9) weeks of the current school year. The average daily membership data used for all calculations in paragraphs 1, 2, 3 and 4 of this subsection shall be the same as used in the calculation of the State Aid Formula. The weighted calculations provided for in subsection A of this section shall be determined as follows:

1. The weighted pupil grade level calculation shall be determined by taking the highest average daily membership and assigning weights to the pupils according to grade attended as follows:

GRADE LEVEL	WEIGHT
a. Half-day early childhood programs	.7 <u>.6</u>
b. Full-day early childhood programs	1.3 <u>1.2</u>
c. Half-day kindergarten	1.3 <u>.6</u>
d. Full-day kindergarten	1.5 <u>1.0</u>
e. First and second grade	1.35 <u>1</u>
f. Third grade	1.05 <u>1</u>
g. Fourth through sixth <u>eighth</u> grade	1.0
h. Seventh <u>f. Ninth</u> through twelfth grade	1.2
i. g. Out-of-home placement	1.50

Multiply the membership of each subparagraph of this paragraph by the weight assigned to such subparagraph of this paragraph and add the totals together to determine the weighted pupil grade level

1 calculation for a school district. Determination of the pupils
2 eligible for the early childhood program weight shall be pursuant to
3 the provisions of Section 1-114 of this title. The pupils eligible
4 for the out-of-home placement pupil weight shall be students who are
5 not residents of the school district in which they are receiving
6 education pursuant to the provisions of subsection D of Section 1-
7 113 of this title. Such weight may be claimed by the district
8 providing educational services to such student for the days that
9 student is enrolled in that district. If claimed, the out-of-home
10 placement weight shall be in lieu of the pupil grade level and any
11 pupil category weights for that student. Provided, if a student
12 resides in a juvenile detention center that is restricted to less
13 than twelve (12) beds, the out-of-home placement pupil weight for
14 such students shall be calculated as follows: for a center with six
15 (6) beds - 3.0; for a center with eight (8) beds - 2.3 and for a
16 center with ten (10) beds - 1.80.

17 2. The weighted pupil category calculation shall be determined
18 by assigning a weight to the pupil category as follows:

19	CATEGORY	WEIGHT
20	a. Visual Impairment	3.8
21	b. Specific Learning Disability	.4
22	c. Deafness or Hearing Impairment	2.9
23	d. Deaf-Blindness	3.8
24	e. Intellectual Disability	1.3

1	f.	Emotional Disturbance	2.5
2	g.	Gifted	.34
3	h.	Multiple Disabilities	2.4
4	i.	Orthopedic Impairment	1.2
5	j.	<u>(1) Speech or Language Impairment, for the 2019-2020</u>	
6		<u>school year</u>	.05
7		<u>(2) Speech or Language Impairment, for the 2020-2021</u>	
8		<u>school year and thereafter</u>	.15
9	k.	Bilingual <u>(1) English learner, for the 2019-2020 school</u>	
10		<u>year</u>	.25
11		<u>(2) English learner, for the 2020-2021 school year and</u>	
12		<u>thereafter</u>	.50
13	l.	Special Education Summer Program	1.2
14	m.	<u>(1) Economically Disadvantaged, for the 2019-2020</u>	
15		<u>school year</u>	.25
16		<u>(2) Economically Disadvantaged, for the 2020-2021</u>	
17		<u>school year</u>	.33
18		<u>(3) Economically Disadvantaged, for the 2021-2022</u>	
19		<u>school year</u>	.41
20		<u>(4) Economically Disadvantaged, for the 2022-2023</u>	
21		<u>school year and thereafter</u>	.50
22	n.	Optional Extended School Year	
23		Program	As determined by
24			the State Board

of Education

- o. Autism 2.4
- p. Traumatic Brain Injury 2.4
- q. Other Health Impairment 1.2

Except as otherwise provided, multiply the number of pupils approved in the school year with the highest average daily membership in each category by the weight assigned to such category and add the totals together to determine the weighted pupil category calculation for a school district. ~~For the 1996-97 school year, the number to be multiplied by the weight assigned to the gifted category in subparagraph g of this paragraph shall be the lesser of (1) the sum of the number of students who scored in the top three percent (3%) on any national standardized test of intellectual ability plus the number of students identified as gifted pursuant to subparagraphs a through d of paragraph 1 of Section 1210.301 of this title or (2) the sum of the number of students who scored in the top three percent (3%) on any national standardized test of intellectual ability plus eight percent (8%) of the total average daily membership of the school district for the preceding school year.~~

For the 1997-98 school year and subsequent school years, the number to be multiplied by the weight assigned to the gifted category in subparagraph g of this paragraph shall be the lesser of (1) the sum of the number of students who scored in the top three percent (3%) on any national standardized test of intellectual ability plus the

1 number of students identified as gifted pursuant to subparagraphs a
2 through d of paragraph 1 of Section 1210.301 of this title, or (2)
3 the sum of the number of students who scored in the top three
4 percent (3%) on any national standardized test of intellectual
5 ability plus eight percent (8%) of the total average daily
6 membership of the school district for the first nine (9) weeks of
7 the school year.

8 3. The weighted district calculation shall be determined by
9 determining the calculations for each school district for both the
10 small school district formula and the district sparsity - isolation
11 formula, applying whichever is the greater of the calculations of
12 the two formulas and then applying the restrictions pursuant to
13 subparagraph c of this paragraph.

14 a. Small school district formula: $529 \text{ minus the average}$
15 $\text{daily membership divided by } 529 \text{ times } .2 \text{ times total}$
16 $\text{average daily membership.}$

17 The small school district formula calculation shall apply
18 only to school districts whose highest average daily
19 membership is less than 529 pupils. School districts which
20 are consolidated or annexed after July 1, 2003, pursuant to
21 the Oklahoma School Voluntary Consolidation and Annexation
22 Act shall have the weighted district size calculation for
23 the three (3) school years following the fiscal year in
24 which such consolidation occurred calculated to be the sum

1 of the individual consolidated districts computed as if the
2 consolidation had not taken place. Thereafter, any such
3 district which is consolidated pursuant to the Oklahoma
4 School Voluntary Consolidation and Annexation Act shall not
5 qualify for the weighted district calculation unless the
6 district can satisfy the specifications herein. Subject to
7 the provisions of subparagraph c of this paragraph, the
8 resulting number shall be counted as additional students
9 for the purpose of calculating State Aid.

10 b. District sparsity - isolation formula:

11 The district sparsity - isolation formula calculation shall
12 apply only to school districts:

13 (1) whose total area in square miles is greater than
14 the average number of square miles for all school
15 districts in this state; and

16 (2) whose areal density is less than one-fourth (1/4)
17 of the state average areal density. Areal
18 density shall be determined by dividing the
19 school district's average daily membership by the
20 school district's total area in square miles.

21 The district sparsity - isolation formula calculation shall
22 be calculated as follows:

23 The school district student cost factor multiplied by
24 the school district area factor. The resulting

1 product shall be multiplied by the school district's
2 average daily membership. Subject to the provisions
3 of subparagraph c of this paragraph, the resulting
4 number shall be counted as additional students for the
5 purpose of calculating State Aid.

6 The school district student cost factor shall be calculated
7 as follows:

8 The school district's average daily membership shall
9 be categorized into the following grade level groups
10 and applied to the appropriate formulas as computed
11 below:

12 Grade Level Group

13 Grades K-5 Divide 74 by the sum of the Grade
14 Level ADM plus 23,
15 add .85 to the quotient, then
16 multiply the sum by the Grade
17 Level ADM.

18 Grades 6-8 Divide 122 by the sum of the Grade
19 Level ADM plus 133,
20 add .85 to the quotient, then
21 multiply the sum by the Grade
22 Level ADM.

23 Grades 9-12 Divide 292 by the sum of the Grade
24 Level ADM plus 128,

1 add .78 to the quotient, then
2 multiply the sum by the Grade
3 Level ADM.

4 The sum of the grade level group's average daily
5 membership shall be divided by the school district's
6 average daily membership. The number one (1.0) shall
7 be subtracted from the resulting quotient.

8 The school district area cost factor shall be calculated as
9 follows:

10 Subtract the state average district area from the
11 district area, then divide the remainder by the state
12 average district area;

13 however, the district area cost factor shall not exceed one
14 (1.0).

15 The State Board of Education shall define geographical barriers
16 whose location in a school district would inhibit the district from
17 consolidation or annexation. The Board shall make available an
18 application process, review applications, and for districts the
19 Board deems necessary allow additional square miles to be used for
20 the purposes of calculations used for the weighted district sparsity
21 - isolation formula. Provided, that the additional square miles
22 allowed for geographical barriers shall not exceed thirty percent
23 (30%) of the district's actual size.

1 c. State Aid funds which a district is calculated to
2 receive as a result of the weighted district
3 calculation shall be restricted as follows:

4 If, after the weighted district calculation is
5 applied, the district's projected per pupil
6 revenue exceeds one hundred fifty percent (150%)
7 of the projected state average per pupil revenue,
8 then the district's State Aid shall be reduced by
9 an amount that will restrict the district's
10 projected per pupil revenue to one hundred fifty
11 percent (150%) of the projected state average per
12 pupil revenue. Provided, in applying the
13 restriction provided in this division, the
14 district's State Aid shall not be reduced by an
15 amount greater than by the amount of State Aid
16 which was generated by the weighted district
17 calculation.

18 The July calculation of the projected per pupil
19 revenue shall be determined by dividing the highest of
20 the district's preceding two (2) years average daily
21 membership (ADM) as weighted by the pupil grade level,
22 the pupil category, the district and the teacher
23 experience degree index calculations for projected
24 State Aid into the district's projected total revenues

1 including projected funds for the State Aid Formula
2 for the preceding year, net assessed valuation for the
3 preceding calendar year times thirty-nine (39) mills,
4 county revenues excluding the county four-mills
5 revenues for the second preceding year, other state
6 appropriations for the preceding year and the
7 collections for the preceding year of state
8 apportionment, motor vehicle revenue, gross production
9 tax and R.E.A. tax.

10 The December calculation of the projected per pupil
11 revenue shall be determined by dividing the highest of
12 the district's first nine (9) weeks of the current
13 school year or the two (2) preceding school years
14 average daily membership (ADM) as weighted by the
15 pupil grade level, the pupil category, the district
16 and the teacher experience degree index calculations
17 for projected State Aid into the district's projected
18 total revenues including funds for the December
19 calculation of the current year State Aid Formula, net
20 assessed valuation for the current calendar year times
21 thirty-nine (39) mills, county revenues excluding the
22 county four-mills revenue for the preceding year,
23 other state appropriations for the preceding year and
24 the collections for the preceding year of state

1 apportionment, motor vehicle revenue, gross production
 2 tax and R.E.A. tax.

3 The district's projected total revenues for each
 4 calculation shall exclude the following collections
 5 for the second preceding year: federal revenue,
 6 insurance loss payments, reimbursements, recovery of
 7 overpayments and refunds, unused reserves, prior
 8 expenditures recovered, prior year surpluses, and
 9 other local miscellaneous revenues.

10 4. The weighted teacher experience ~~and degree~~ calculation shall
 11 be determined in accordance with the teacher experience ~~and degree~~
 12 index. The ~~State Department of Education shall determine an index~~
 13 ~~for each state teacher by using data supplied in the school~~
 14 ~~district's teacher personnel reports of the preceding year and~~
 15 ~~utilizing the index~~ shall be as follows:

16 TEACHER EXPERIENCE ~~—~~ ~~DEGREE~~ INDEX

17 EXPERIENCE	BACHELOR'S	MASTER'S	DOCTOR'S
	DEGREE	DEGREE	DEGREE
	<u>WEIGHT</u>		
19 0 - 2 <u>9</u>	.7 <u>1.0</u>	.9	<u>1.1</u>
20 3 - 5 <u>10 - 19</u>	.8 <u>1.1</u>	<u>1.0</u>	<u>1.2</u>
21 6 - 8 <u>20 or more</u>	.9 <u>1.2</u>	<u>1.1</u>	<u>1.3</u>
22 9 - 11	<u>1.0</u>	<u>1.2</u>	<u>1.4</u>
23 12 - 15	<u>1.1</u>	<u>1.3</u>	<u>1.5</u>
24 Over 15	<u>1.2</u>	<u>1.4</u>	<u>1.6</u>

1 ~~The school district teacher index for each school district shall~~
2 ~~be determined by subtracting the weighted average state teacher from~~
3 ~~the weighted average district teacher. Multiply the school district~~
4 ~~teacher index if greater than zero by .7 and then multiply that~~
5 ~~product by the sum of the district's weighted pupil grade level~~
6 ~~calculation provided in paragraph 1 of this subsection and the~~
7 ~~weighted pupil category calculation provided in subparagraph m of~~
8 ~~paragraph 2 of this subsection to determine the weighted teacher~~
9 ~~experience and degree calculation. Multiply the number of teachers in~~
10 ~~each experience category by the weight assigned to each experience~~
11 ~~category and add the totals together to determine the teacher index~~
12 ~~calculation for a school district.~~

13 SECTION 7. This act shall become effective July 1, 2020.

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